



2026-2029 TECHNOLOGY RESOURCES HANDBOOK

Legacy Christian School (LCS) Student Guidelines and Policies for Acceptable Use of Technology Resources

LCS provides the following policies and procedures to students and parents as information regarding their responsibilities while using personal and/or all LCS-owned electronic/technical resources including (but not limited to): Computer hardware, software, stored text/data (databases), electronic mail, communication technologies (Internet), and any other electronic/technical resources. In general, this document requires efficient, ethical, and legal utilization of all technology resources. Via this document, LCS seeks to ensure that all technology resources are used to further the School's mission described below:

Mission Statement

Our mission is to educate the mind using state standards with an innovative curriculum that incorporates a Biblical worldview, to provide a conducive environment for Biblical character development through servanthood, and to provide physical fitness activities to enhance overall health.

Legacy Christian School students will be provided a well-rounded education that will enhance their lives and minister to the whole person spiritually, mentally, and physically. LCS has spent over three decades to prepare young men and women to make a positive impact in the lives of others and the world for the Kingdom; our technology specifications strive to align with this mission.

LCS strives to "Equip Your Student for Life" with the foundation of integrity, excellence, family, and faith.

Expectations:

- a. Student use of any (personal or LCS-owned) technology tools and other resources (including the Internet) are only allowed when supervised and/or granted permission by a LCS staff member.
- b. All users are expected to follow existing copyright and/or other technology-related local, state, and federal laws.
- c. In accordance with LCS' technology responsible use plan, students are expected to confidentially (i.e. not discuss with other students) notify a staff member whenever they encounter information or messages that are inappropriate, dangerous, threatening, or make them feel uncomfortable in any way.
- d. Students are expected to follow digital citizenship guidelines, as detailed by the International Society of Technology Education (ISTE):

<https://www.iste.org/explore/articleDetail?articleid=101&category=ISTE-Connects-blog&article=Essential-elements-of-digital-citizenship>

Unacceptable Conduct can include, but is not limited to the following:

- a. Using the network for illegal, unapproved, non-academic related activities, such as: Copyright, license, and/or contract violations; downloading inappropriate materials, viruses, and/or software; hacking, and/or host file-sharing software.
- b. Using the network for financial or commercial gain, advertising, or political lobbying.
- c. Accessing or exploring online locations or materials that do not support the curriculum and/or are inappropriate for school assignments, such as pornographic sites.
- d. Vandalizing and/or tampering with equipment, programs, files, software, system performance, or other components of the network.
- e. Causing congestion (slow down) on the network or interfering with the work of others (i.e. sending large file sizes and/or mass emails).
- f. Intentionally wasting limited resources (i.e. Internet-use time, streaming music).
- g. Gaining unauthorized access anywhere on the network.
- h. Revealing the home address or phone number of self or another person.
- i. Invading the privacy of other individuals.
- j. Using another user's account, password, or ID card, and/or allowing another user to access yours.
- k. Coaching, helping, observing, or joining any unauthorized activity on the network.
- l. Posting anonymous messages or unlawful information on the system.
- m. Engaging in harassment or using objectionable language in public or private messages, i.e., racist, terroristic, abusive, sexually explicit, threatening, demeaning, stalking, or slanderous.
- n. Use false permission, authorization, and/or identification documents.
- o. Obtaining copies of—or modifying—files, data, or passwords belonging to other users on the network.
- p. Knowingly placing an electronic virus on a computer or network.

Responsible Use Guidelines for the District's network computer online services are as follows:

A. General Guidelines:

1. Students will have access to all available forms of electronic resources that are in support of LCS' educational goals and objectives. LCS will filter personal and LCS-owned resources (hardware, software, network, and data).
2. Students are ethical and responsible for ensuring that all electronic resources (hardware, software, network, and data) are used in an educational manner.
3. Access to LCS' online computer services is a privilege and not a right. Each employee, student, parent, and/or stakeholder will be required to agree to LCS' Responsible Use Policies/Agreements and adhere to all guidelines/rules in order to be granted access to LCS' computer network/online offerings.

4. Any parent wishing to restrict their children's access to any LCS computer online services will provide this restriction request in writing. Parents will assume responsibility for (a) imposing restrictions only for their own children, (b) as well as when their child is not under LCS' supervision.

B. Network and Email Etiquette:

1. Be polite when forwarding email, and only forward messages on a need-to-know basis.
2. Use appropriate language.
3. Do not reveal personal data (i.e. home address, phone number, phone numbers of other people).
4. Remember that you are a representative of LCS, and that the other users of LCS' online computer services and other networks may have a culture, language, and humor that have different points of reference from your own.
5. All students age 13 or older will be provided with a school affiliated email address which is filtered to meet Child Internet Protection Act (CIPA) requirements. For more information: <https://www.fcc.gov>
6. Email should be used for educational purposes only.
7. Email transmissions, stored data, transmitted data, or any other use of LCS' online computer services by students, employees, or any other user shall not be considered confidential and may be monitored at any time by designated staff to ensure appropriate use.
8. All emails (in their entirety) composed/sent using LCS resources are property of LCS.
9. Do not share passwords with other students, and make sure to keep them private and secure. If the student has issues with their password, please contact IT.

General Laptop/Computer Rules

1. Inappropriate Content & Graffiti
 - a. Inappropriate content will not be allowed on devices/computers.
 - b. Physical appearance of the device/computer may not be modified by any means, including skins, stickers, markers, etc.
2. Presence of weapons, pornographic materials, inappropriate language, alcohol, drug, gang-related symbols or related pictures on the netbook will result in disciplinary actions.
3. In the case of intentional or accidental damage, students will be charged for replacement parts.
4. Sound

Sound will be muted at all times unless permission is obtained from the teacher for instructional purposes. Student-provided headphones may be used when approved by the teacher.
5. Deleting Files

Student may not delete any folders or files that he/she did not create and/or that he/she does not recognize. Deletion of certain files will result in a computer failure and will interfere with the student's ability to complete class work and may affect his/her grades.
6. Music, Games, or Programs
 - a. Music and games may not be downloaded or streamed over the Internet; this may be a violation of copyright laws.
 - b. All software loaded on the system must be approved by LCS
7. Unauthorized Access

Access to another person's account or computer without his/her consent or knowledge is considered hacking and is not allowed.

Fair Market Value as determined by damage and actual repair costs.

LCS may charge repair or replacement costs when damage or loss results from negligence, intentional conduct, misuse, failure to return equipment, or violation of this handbook. Charges may reflect parts, labor, shipping, licensing, accessories, or current replacement value. LCS may publish or update a separate technology fee schedule without republishing the entire handbook.

Normal wear will be evaluated differently from damage caused by misuse. LCS administration will determine responsibility and charges based on the circumstances, available documentation, device condition, and applicable school policy.

Computer Usage Guidelines and Procedures

LCS is committed to providing the necessary tools for effective utilization of devices/computers.

LCS uses Senso to support classroom management, student safety, appropriate use, technical support, content filtering, and security. Authorized personnel may use Senso to view or manage activity on school-managed devices, remotely assist users, apply restrictions, block inappropriate sites or applications, and review alerts generated by searches or activity that may indicate a safety or policy concern.

Students should have no expectation of privacy when using an LCS-owned device, LCS account, LCS network, or school-managed service.

Monitoring may include screens, searches, web activity, application use, device status, system events, and other information available through school-managed systems. Monitoring may occur on campus or away from campus when a school-managed device or account is used.

Alerts may involve inappropriate content, threats, violence, self-harm, harassment, sexual content, illegal activity, attempts to bypass security, or other safety concerns. Alerts may be reviewed by authorized school employees and may be shared with parents, administrators, counselors, law enforcement, emergency services, or other appropriate parties when LCS determines that disclosure is necessary to protect a student, another person, or the school community.

1. Data Access

Students can save important files to their cloud storage accounts (Microsoft accounts) and/or USB drives. Students can access this data from any computer connected to the LCS network. While working off-site, student data will be cached (temporarily saved) locally and synchronized once network access is established. A backup of USB saved files is not done automatically, so students might want to keep a copy of these files in their One Drive.

2. Account Profiles and Policies

Student account policies are shared from LCS' Microsoft Administrative Accounts for all student log-ins, giving sufficient access to complete tasks. While allowing for security updates, students will not have install capabilities for other software.

Requests for additional software/apps can be made through their campus help desk. A district-approved default software package will be installed on all netbooks prior to checkout.

3. Help Desk Requests

LCS Information Technology (IT) Department will strive to provide timely turnaround on all student/teacher computer problems. All help desk requests will be submitted to the campus technology office and prioritized accordingly.

4. Limitation of Liability

LCS makes no warranties of any kind, whether express or implied, for the services provided and will not be responsible for any damages which students may suffer through use of the district system or the Internet, including, but not limited to, the loss of information or files or the interruption of service. LCS is not responsible for the

accuracy or quality of information obtained through use of the Academy's system or the Internet. LCS is not responsible for any financial obligations which may be incurred through use of LCS' system.

8. Parental Involvement

In addition to the Student/Parent Devices, LCS will provide informational presentations/trainings detailing our one-to-one (mobile computing) initiative, including: in person, a file on the netbook hard drive, and via our LCS website. A parental permission form must be signed and on file before netbook receipt and network use.

No Loaning or borrowing computers.

Do NOT loan computers or equipment to anyone.

Do NOT borrow a computer from another student.

Do NOT share passwords or usernames with others.

Legacy Christian School - Student Technology Responsible Use Policy

LCS's purpose for providing Internet and other computer network access is to promote the exchange of information and ideas with the global community. All network use must be consistent with the policies and goals of this school district. Inappropriate use of LCS technology will result in the loss of technology use, disciplinary action, and/or referral to legal authorities.

All Internet and other computer network users will adhere to the following network etiquette expectations:

1. Follow LCS' behavior expectations at all time.
2. Check spelling and grammar.
3. Students shall not share or receive confidential password information with anyone.
4. Students shall not reveal his/her private/personal information with others. No student's Family Educational Rights Protection Act (FERPA)-related information shall be electronically transmitted, or otherwise disseminated through the network.
5. Students shall not disguise the point of origin or transmission of email.
6. Students shall not send messages that contain false, malicious, or misleading information that may be injurious to a person or his/her property.
7. Illegal activities that are strictly prohibited include: (a) Transferring offensive or harassing messages, (b) offering for sale or use any substance which is prohibited by the school district's staff and student policies, (c) viewing, transmitting, or downloading pornographic materials or materials that encourage others to violate the law, (d) intruding into the network or computers of others, and (e) downloading or transmitting confidential, trade secret information, or copyrighted materials.
8. LCS technology shall be used for playing multi-user or other network intensive-use games, commercial ventures, Internet relay chats lines, and/or downloading/transferring excessively large files without permission of LCS staff.

9. No fees for services, products, or information shall be incurred/charged without appropriate permission.
 10. Student shall not use the network in such a way that would disrupt the use of the network by other users.
 11. Student shall respect the privacy of others and not read the mail or files of others without their permission. Copyright and licensing laws will not be intentionally violated.
 12. Vandalism is defined as any malicious attempt to harm or destroy hardware, another user's data, Internet, or any other agencies or other networks that may be accessed. This includes (but is not limited) to the uploading or creation of computer viruses.
 13. Report security problems to the supervising teacher and/or system administrator.
 14. LCS, including the employees and agents, will be held harmless against any and all causes of action, damages, or other liability resulting from the willful or negligent violation of this policy.
- Adapted with permission from Howe Public Schools.*

Student Responsible Use Declaration

In accordance with Legacy Christian School's mission and vision highlighted below, I understand that our school is supporting students as they learn the skills required to become successful 21st Century learners and digital citizens.

LCS' mission is to equip students for life. As a ministry of Victory Life Church, LCS has spent over three decades working with parents to prepare young men and women to make a positive difference in the lives of others and to impact their world for Jesus Christ. Our goal is to develop a partnership with parents that will teach and reinforce biblical values and lessons, in the home, church, and school settings, and ultimately providing a consistent and healthy Christ-centered environment for your children. Engaged, supportive parents are vital to the mission of effectively educating students in the knowledge of Christ. LCS (as an accredited member of the International Christian Accrediting Association, and Cognia) offers a rigorous, Biblically integrated, college preparatory program.

Artificial Intelligence

Artificial intelligence tools may support learning when used transparently, responsibly, and under teacher direction. Examples include generative text, image, audio, video, coding, research, tutoring, translation, transcription, and productivity tools.

Students may use an AI tool for an assignment only when the teacher has authorized its use, and only the tool allotted.

Permitted AI Use

Brainstorming topics or questions when permitted.

Receiving explanations, examples, study support, or feedback when permitted.

Improving grammar, organization, or clarity when the student's original thinking and required work remain evident.

Generating practice questions, outlines, or study aids when permitted.

Using approved accessibility, translation, coding, or creative tools as directed.

Prohibited or Restricted AI Use

Submitting AI-generated work as the student's own without authorization or disclosure.

Using AI to complete tests, quizzes, essays, projects, coding assignments, homework, or other work when prohibited by the teacher.

Using AI to fabricate facts, citations, quotations, sources, data, images, evidence, or personal experiences.

Entering confidential, private, personally identifiable, health, student-record, password, financial, or proprietary information into an AI system.

Creating or distributing deepfakes, impersonations, manipulated media, sexually explicit content, harassment, threats, fraudulent messages, or material intended to embarrass or deceive.

Using AI to bypass filtering, generate malicious code, obtain unauthorized access, cheat, plagiarize, or evade detection.

When AI use is allowed, students may be required to identify the tool used, explain how it was used, preserve prompts or drafts, verify the accuracy of the output, and cite or acknowledge AI assistance in the format required by the teacher. AI output is not automatically accurate, unbiased, original, or appropriate. The student remains responsible for the final work.

Recording Other Students

Students may not photograph, audio record, video record, screen record, livestream, or publish another student, employee, classroom, conversation, assignment, test, security system, or school activity without authorization.

Students may not use social media, messaging, gaming, or other online platforms to bully, threaten, harass, impersonate, expose private information, distribute rumors, share unauthorized recordings, or materially disrupt the school environment. Off-campus online conduct may be addressed by LCS when it creates a safety concern, targets the school community, uses school technology or accounts, or materially affects school operations or student welfare.

I understand that these guidelines for responsible use are to be followed when using any technology at school, any school activity, and/or while using any school-owned/related technology resource (Internet, device, software, etc.). I am aware that this may include the use of a device that LCS does not own.

I understand that if I breach the Responsible Use Agreement contained in this Student Technology Responsible Use Handbook, I may lose access to school technology services, including the use of the Internet on school-owned devices or any personally-owned device used at school.

Therefore, I agree that I...

1. will be a confident and capable user of technology. *I will ask for help when needed.*
2. will use technology for learning as well as other activities. *I understand that technology can help me to learn. I know it can also be used to talk to people, to buy and sell things, and to have my opinion heard. I know when and where it is okay to do each one.*
3. will think carefully about whether the information I see online is true. *I know that it is easy to put information online. This means that what I see is not always right. I will always check to make sure information is real before I use it.*
4. will be able to speak the language of digital technologies. *When people talk online, the things they say can be quite different from a conversation they might have if they were sitting next to each other. I know that I must try to understand what people are saying before I react to them. If I am not sure, I can ask them or someone else to explain.*
5. understand that I may experience problems when I use technology, but I will learn to deal with them. *I understand that there will be times when technology may not work as I expected it to, or that people may be mean or unkind to me online. When these things happen, I know that there are ways I can deal with them. I also know there are people I can go to for help if I don't know what to do next.*
6. will always use technology to communicate with others in positive, meaningful ways. *I will always talk politely and with respect to people online. I know that it is possible to bully or hurt people with what I say and do on the Internet. I will think about the effect that my actions have on other people.*
7. will be honest and fair in all of my actions using technology. *I will never do anything online that I know will hurt anyone. I will make sure what I do is not against the law. I will make sure that my actions don't break the rules of the websites that I use. When I am not sure about what I am doing, I will ask for help.*
8. will always respect people's privacy and freedom of speech online. *I understand that some information is private. I will be careful when using the full names, birthdays, addresses, and photos of other people, and of my own. I also know that I will not always agree with what people say online, but that does not mean that I can stop them or use it as an excuse to be unkind to them.*
9. will help others to become better digital citizens. *Being a good digital citizen is something that we all have to work at. If I know that my friends are having problems online, I will try to help them. If I see that someone is being unfairly treated online, then I will speak up rather than just watch it happen.*

Legacy Christian School Student Responsible Use Agreement

The Legacy Christian School (LCS) Technology Responsible Use Policy is located on the school website. A printed copy may be obtained upon request.

Student Section:

Student Name : _____ Grade _____
(Last) (First) (Middle)

Student ID Number _____

I have received a copy of LCS' Technology Resources Handbook. I have read and agree to abide by their provisions. I understand that any violation of the use provisions may result in disciplinary action including, but not limited to, (a) suspension and/or revocation of network privileges and (b) suspension from school.

Student's Signature _____ Date _____

Sponsoring parent or guardian section (required):

I have read LCS' Technology Responsible Use Policy Handbook in its entirety. I understand that LCS has taken reasonable precautions to ensure that access to non-educational related material is limited to the best extent possible. I realize, however, that it is not possible to completely prevent access to inappropriate material. I will monitor my child's technology use at all times possible, and will accept full responsibility of his/her use when he/she is not under LCS' direct supervision during regular school hours. I hereby release LCS from all liability in the event that my child acquires inappropriate material through LCS' computing resources or the Internet. I understand that if my child violates LCS' Technology Responsible Use Policy Handbook guidelines, his/her access to LCS' technology services may be revoked and my student may be subject to disciplinary action. I hereby give LCS permission to issue Internet-based access account(s) for my child and certify that the information contained on this form is correct.

Parent's Signature _____ Date _____

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